

| School/setting | | | | | | | | | | |
|-----------------------|-----------------|---------|---------|---------------|-------------------------------------------|---|---|---------------|------------------------------------------------|-----------|
| Name: | | | | | | | | | | |
| Activity Description: | Adverse wea | ather c | onditio | ons – sno | w & ice | | | | | |
| Person | | | | | | | | | | |
| Completing: | | | | | | | | | | |
| Hazards | Who is at risk? | L | S | Risk (L*S) | Current Control Measures | L | S | Risk (L*S) | Additional Requirements | Timescale |
| Slips, Trips & Falls | Staff | | | , , | Wherever practical grit walkways and | | | , , | Staff, pupils and visitors are | |
| on site | Pupils | | | | drop-off areas prior to freezing | | | | aware they are responsible for | |
| | Visitors | | | | temperatures and snowfall. Gritting will | | | | sticking to paths which are | |
| | | | | | continue if freezing temperatures | | | | clear and safe to use, and will | |
| | | | | | remain through the day. | | | | not attempt to use unsafe or obstructed paths. | |
| | | | | | Wherever practical clear walkways & | | | | parameter parameter | |
| | | | | | drop off areas to be used after snowfall. | | | | Staff able to assist with | |
| | | | | | | | | | gritting/clearing paths etc. | |
| | | | | | It is noted that playgrounds will not be | | | | should be established prior to | |
| | | | | | gritted, the Academy Head must assess | | | | being required. This is so that | |
| | | | | | for use, encouraging safe play wherever | | | | they can be given appropriate | |
| | | | | | possible. | | | | training and where necessary, | |
| | | | | | The Academy Head will decide on the | | | | appropriate footwear. | |
| | | | | | day whether outdoor play is suitable. | | | | It also all be a second also as 20 and | |
| | | | | | The Trust's position is that outdoor play | | | | It should be noted that it will | |
| | | | | | | | | | not be possible to deploy Area | |

| Hazardous Event | 1 | 2 | 3 | 4 | 5 |
|--------------------|------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Likelihood | Very unlikely | Unlikely | Possible (Heard of it happening) | Likely | Very Likely |
| Severity | None or trivial injury / illness or 1 person at risk | Minor injury or illness / Only minor first aid required or up to 5 persons at risk | Injury or illness that could result in lost time or up to 10 persons at risk | Specified major injury / severe incapacity, fractures, loss of consciousness or up to 25 persons at risk | Fatality / widespread loss – 25 or more persons involved |

| | 1 | 2 | 3 | 4 | 5 |
|---|---|----|----|----|----|
| 1 | 1 | 2 | 3 | 4 | 5 |
| 2 | 2 | 4 | 6 | 8 | 10 |
| 3 | 3 | 6 | 9 | 12 | 15 |
| 4 | 4 | 8 | 12 | 16 | 20 |
| 5 | 5 | 10 | 15 | 20 | 25 |

| Risk Rating |
|------------------------------------------------------------------------|
| Low – monitor the situation |
| Medium – identify improvements, draw up action plan and monitor |
| High – urgent action required to reduce exposure and re-access |



| should always be considered as a | caretakers to all sites to |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| possibility. | support clearance, therefore |
| position, and the same of the | an adequate number of school |
| If outdoor play goes ahead, additional | based staff must be available |
| supervision may be required. This will | to support. |
| be assessed by the Academy Head | то заррогт. |
| based on severity of weather. | Area caretakers are |
| based on severity of weather. | responsible for ensuring that |
| Driarity will be given to commonly used | each site has a stock of |
| Priority will be given to commonly used | |
| routes and slopes/staircases that | grit/salt and appropriate snow |
| cannot be avoided. | clearing equipment. |
| | |
| Emergency exits and escape routes will | Any significant incidents, near |
| be cleared, providing at least 1m | misses or concerns must be |
| walkways, wherever practical. | reported to the HoS Facilities |
| | and Compliance. |
| Areas that cannot be cleared, or that | |
| are not essential for the running of the | |
| school, will be avoided by staff and | |
| pupils. | |



| Travel in adverse | Staff | The Academy Head will make the | The Trust has an adverse |
|-------------------|--------|-----------------------------------------------|---------------------------------|
| weather. | Pupils | decision, based on current conditions | weather process in place for |
| | | and predictions of weather over the | maintaining provision during |
| | | next 24 hours, whether or not the | adverse weather, where it is |
| | | school is safe to open. | safe to do so. |
| | | | Where a school needs to |
| | | Any decision to close, must be advised | close, parents (that are |
| | | to the LA and confirmed with the CEO | assessed to be key workers, |
| | | as soon as reasonably practical. | initially) should be offered a |
| | | | temporary place at a |
| | | Staff and Parents will be informed that | neighbouring Trust school (if |
| | | they should only travel to site if it is safe | possible). |
| | | to do so. | |
| | | | Where a class or school closes, |
| | | The school will maintain communication | remote learning should be |
| | | with parents during adverse weather, to | instigated. |
| | | avoid unnecessary journeys. | |
| | | | The Academy Head will |
| | | The school will maintain contact with | monitor weather conditions |
| | | school transport providers and regularly | during adverse weather, and |
| | | review changing weather conditions. It | assess, in conjunction with |



| | | may be necessary to close the school | SLT, whether it is safe to open |
|-------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| | | early in certain situations, to ensure | the school. |
| | | staff and pupils can return home safely. | |
| Gritting/Clearing | Staff | Staff nominated to clear walkways or | |
| Snow – Manual | | grit have appropriate manual handling | |
| Handling | | training. | |
| | | Staff nominated to clear walkways or grit have appropriate clothing, footwear and equipment (shovels, grit spreader) | |
| | | Only areas key to the opening of the school will be cleared. Large areas such as play areas or sports fields will not be cleared. | |



| Initial Assessment Review Date | Risk Assessment assessed, reviewed by the following competent person: | Tasks and control measures reviewed by the Trust ELT: |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Name (PRINT) | | Name (PRINT): |
| | | Signature: |
| Signature: | | Date: |
| Next Review Date: | Your workplace will change over time. You are likely to bring in new ed may have an accident or a case of ill health. You should review your risk assessment: • if it is no longer valid • if there has been a significant change | quipment, substances and procedures. There may be advances in technology. You |

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