







STP



MFL

Autumn 2024-25 LKS2	L.I <i>(what children will learn)</i>	Resources	Activities	Compare & Contrast <i>(Language, Phonics & Culture)</i>	L.O <i>(What children will produce this lesson)</i>	Adaptations needed <i>to enable all pupils to succeed & extend their learning</i>	AFL Misconceptions

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Lesson 1 	 I can identify France on a map	<u>Early Start French</u> 1.1 PART A	Watch Film A1 Talking point 1.1 Discuss ways to cross the channel Anticipation activity- what will France be like when we get there? Create a word bank to support writing outcomes	Discuss similarities and differences as a whole class group and begin to build a display of their ideas and prior knowledge about France	Children can: Explain in writing 3 ways to arrive in France. State 3 things they would expect to experience in France	Provide sentence stems: I can get to France by... In France I will see.... Use word bank to select outcomes Extn: show on a map where the crossings are between countries	
Lesson 2 <i>Recap ways to arrive in France</i> <i>Recap what children expect to see when in France.</i> 	 I can greet friends and adults appropriately	<u>Early Start French</u> 1.1 PART B	Warm up – discuss how English people (adults/children) greet each other make a class list of formal and informal greetings Watch film B1	Compare how the words sound compared to how they are written Discuss whether formal and informal word choices are used in the same way	SSS (Single sentence summary) to explain to whom and when French people use salut, bonjour and allô	Use pictures from the teacher resources to provide scenarios for children to add the speech bubbles to. Pupils can demonstrate their understanding of when to use formal and informal greetings Extn: write down how salut, bonjour and monsieur are pronounced – stating which sounds are silent	
Lesson 3 <i>Recap formal and informal greetings using flashcards from 1.1-part B</i> 	 I know some French greetings	<u>Early Start French</u> 1.1 Talking Point 1	Revisit the first half of film B1 – looking for similarities and differences between schools in France and England Complete film B1	After watching the film again Talk about what similarities and differences children can see between French and English schools. Add this to display from week 1. Discuss French culture in terms of physical and verbal greetings	Explain in writing how these groups would behave when they greet each other: School children, Adults at a market Two adult friends two people meeting for the first time	Match the pairs using straight lines School children Adults meeting for the first time A child and an adult 2 adult friends Handshake Kisses Saying bonjour Saying salut Extn: state 3 differences between schools in each country	