

Year 2 Writing Assessment Expected Standard (EXS)

	Content and assessment criteria	Gaps	Text type					
EYFS core content	Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.							
	Write recognisable letters, most of which are correctly formed.							
	Spell words by identifying the sounds in them and representing the sounds with a letter or letters.							
	Write simple sentences and phrases that can be read by others.							
Year 1 core content	Sit correctly at a table and hold a pencil correctly and comfortably.							
	Separate words with spaces.							
	Show some awareness of capital letters and full stops in their own writing.							
	Identify a subject, verb, object in a sentence.							
Autumn Year 2			Date					
Word	To identify a verb, adverb, noun, adjective in a sentence.							
	Uses the suffixes -s, es accurately to make the plural form of a noun							
	Occasionally applies -er and -est to show comparative and superlative.							
Sentence	Identify a subject, verb, object in a sentence they have written.							
	Some evidence of co-ordinating [or, and, but] and subordinating [when, if, that, because] conjunctions in their writing to join two sentences together.							
Text	The correct tense has been used throughout the piece.							
Punctuation	Uses full stops correctly to demarcate most sentences.							
	Uses capital letters correctly at the start of each sentence.							
Handwriting	Forms lower case letters of the correct size relative to one another.							
	Uses spacing between words that reflect the size of the letters.							
Composition	Develop positive attitudes and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional)							
	Find their own mistakes in their writing and begins to self-correct them.							

Spring Year 2

Spring Year 2							
Word	Uses nouns that are formed using suffixes such as -ness, -er, and by compounding [for example, whiteboard, superman].						
Sentence	Uses expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon].						
	Includes an appropriate conjunction that develops a sentence.						
Text	Correct choice and consistent use of present and or past tense throughout writing.						
Punctuation	Verbs to indicate time are used correctly and consistently, including verbs in the continuous form [for example, I am running, I was running].						
	Applies question marks accurately to sentences.						
	Applies exclamation marks accurately to sentences.						
	Accurately uses commas to separate items in a list.						
Composition	Writes capital letters and digits of the correct size, ensuring they are appropriate in size to lower case letters.						
	Consider what they are going to write before beginning by drafting ideas/key words, including new vocabulary.						
	Re-reads and edits to check their writing makes sense						
	Find their own mistakes in their writing and begins to self-correct them.						
Summer Year 2							
Word	Correct formation of adjectives using suffixes such as -ful, -less.						
	Use -ly in standard English to turn adjectives into adverbs [for example, happy to happily].						
Sentence	To use the four basic sentences: statement, command, question, exclamation with the correct punctuation.						
	Use a range of co-ordinating [or, and, but] and subordinating [when, if, that, because] conjunctions in their writing accurately.						
Text	Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she was drumming, he is shouting].						
Punctuation	Use apostrophes to mark where letters are missing in spellings (did not – didn't)						
Handwriting	Use some of the diagonal and horizontal strokes needed to join letters.						
Composition	Develop positive attitudes and stamina for writing by maintaining the purpose throughout the piece. [to include narrative and poetry]						
	Independently proof-reads and edits errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly].						