



## Complaints Policy

The complaints procedure is not limited to parents or carers or children that are registered at the school. Any person, including members of the public, may make a complaint to Consortium Trust about any provision of facilities or services that we provide. Unless complaints are dealt with under separate statutory procedures (such as appeals relating to exclusions or admissions), we will use this complaints procedure.

### 1.0 The difference between a concern and a complaint

A concern may be defined as *'an expression of worry or doubt over an issue considered to be important for which reassurances are sought'*.

A complaint may be defined as *'an expression of dissatisfaction however made, about actions taken or a lack of action'*.

It is in everyone's interest that concerns and complaints are resolved at the earliest possible stage. Many issues can be resolved informally, without the need to use the formal stages of the complaint's procedure. The Consortium Trust takes concerns seriously and will make every effort to resolve the matter as quickly as possible.

If you have difficulty discussing a concern with a particular member of staff, we will respect your views. In these cases the Academy Head will refer you to another staff member. Similarly, if the member of staff directly involved feels unable to deal with a concern, the Academy Head will refer you to another staff member. The member of staff may be more senior but does not have to be. The ability to consider the concern objectively and impartially is more important.

We understand however, that there are occasions when people would like to raise their concerns formally. In this case, Consortium Trust will attempt to resolve the issue internally, through the stages outlined within this complaint's procedure.

### 2.0 How to raise a concern or make a complaint

A concern or complaint can be made in person, in writing or by telephone. They may also be made by a third party acting on behalf on a complainant, as long as they have appropriate consent to do so.

Concerns should be raised with either the class teacher or Academy Head or appropriate manager. If the issue remains unresolved, the next step is to make a formal complaint.

Complainants should not approach individual Locality Committee members or Trustees to raise concerns or complaints. They have no power to act on an individual basis and it may also prevent them from considering complaints at Stage 2 of the procedure.

Complaints against school staff (except the Academy Head) should be made in the first instance, to the Academy Head via the school office. Please mark them as Private and Confidential.

Complaints that involve or are about the Academy Head should be addressed to the CEO via the Trust office, Consortium Trust, Helmingham School House, School Lane, Helmingham, Suffolk, IP14 6EX. Please mark them as Private and Confidential.



Complaints about the Chair of Locality Committee or any individual Locality Committee member, Chair of Trustees or the whole Trust Board, should be addressed to the Governance Manager via the Trust office. Please mark them as Private and Confidential.

For ease of use, a template complaint form is included at the end of this procedure. If you require help in completing the form, please contact the school or Trust office. You can also ask third party organisations like the Citizens Advice to help you.

In accordance with equality law, we will consider making reasonable adjustments if required, to enable complainants to access and complete this complaints procedure. For instance, providing information in alternative formats, assisting complainants in raising a formal complaint or holding meetings in accessible locations.

## 2.1 **Complaints regarding the Early Education Funding Entitlement**

If a parent or carer is unhappy with how their child's funded early education entitlement is being administered by the school/setting, we encourage them to raise the issue as soon as possible.

### 1. **Stage 1 – Discuss with the School/Setting**

Parents should first raise their concern directly with the Office Manager of the school/setting. We will investigate and aim to resolve the matter promptly

### 2. **Stage 2 – Escalate to the Local Authority**

If the issue cannot be resolved within the school/setting, or if the concern relates specifically to how the Early Education Funding has been allocated, claimed or administered, parents may contact:

#### **Norfolk**

##### **Early Years Funding Team**

Norfolk County Council

Email: [earlyyearsfinance@norfolk.gov.uk](mailto:earlyyearsfinance@norfolk.gov.uk)

Tel: **01603 222300** (Customer Service Centre – ask for Early Years Finance Team)

Web: [www.norfolk.gov.uk/earlyeducation](http://www.norfolk.gov.uk/earlyeducation)

#### **Suffolk**

##### **Suffolk Family Information Service / Early Years & Childcare**

**Phone:** 0345 60 800 33 — for general queries about funded early education (2, 3, 4 years) [Suffolk County Council](http://Suffolk County Council)

**Email:** [suffolkfis@suffolk.gov.uk](mailto:suffolkfis@suffolk.gov.uk)

For provider / funding / portal queries: via **Suffolk Learning – Early Years & Childcare Service**

## 3.0 **Anonymous complaints**

We will not normally investigate anonymous complaints. However, the Academy Head, CEO, or Chair of Trustees, if appropriate, will determine whether the complaint warrants an investigation.

## 4.0 **Time scales**

You must raise the complaint within three months of the incident or, where a series of associated incidents have occurred, within three months of the last of these incidents. We will consider complaints made outside of this time frame if exceptional circumstances apply.



#### 4.1 Complaints received outside of term time

We will consider complaints made outside of term time to have been received on the first school day after the holiday period.

#### 5.0 Scope of this Complaints Procedure

This procedure covers all complaints about any provision of community facilities or services by Consortium Trust, other than complaints that are dealt with under other statutory procedures, including those listed below.

Exceptions	Who to contact
<ul style="list-style-type: none"> <li>Admissions to schools</li> <li>Statutory assessments of Special Educational Needs</li> <li>School re-organisation proposals</li> </ul>	<p>Concerns about admissions, statutory assessments of Special Educational Needs, or school re-organisation proposals should be raised with the relevant Local Authority</p>
<ul style="list-style-type: none"> <li>Matters likely to require a Child Protection Investigation</li> </ul>	<p>Complaints about child protection matters are handled under our child protection and safeguarding policy and in accordance with relevant statutory guidance.</p> <p>If you have serious concerns, you may wish to contact the local authority designated officer (LADO) who has local responsibility for safeguarding or the Multi-Agency Safeguarding Hub (MASH). Norfolk MASH <a href="#">Multi-agency safeguarding hub (MASH) - Norfolk County Council</a> Suffolk MASH <a href="#">Multi-Agency Safeguarding Hub (MASH) - Suffolk County Council</a></p> <p>Norfolk LADO <a href="#">Local Authority Designated Officer - Norfolk County Council</a> Suffolk LADO <a href="#">Reporting a child at risk of harm, abuse or neglect (safeguarding) - Suffolk County Council</a></p>
<ul style="list-style-type: none"> <li>Exclusion of children from school*</li> </ul>	<p>Further information about raising concerns about exclusion can be found at: <a href="http://www.gov.uk/school-discipline-exclusions/exclusions">www.gov.uk/school-discipline-exclusions/exclusions</a>.</p> <p><i>*complaints about the application of the behaviour policy can be made through the school's complaints procedure.</i></p>
<ul style="list-style-type: none"> <li>Whistleblowing</li> </ul>	<p>We have an internal whistleblowing procedure for all our employees, including temporary staff and contractors. The Secretary of State for Education is the prescribed person for matters relating to education for whistleblowers in education who do not want to raise matters direct with their employer. Referrals can be made at: <a href="http://www.education.gov.uk/contactus">www.education.gov.uk/contactus</a>.</p> <p>Volunteer staff who have concerns about our school should complain through the school's complaints procedure. You may also be able to complain direct to the LA or the Department for Education (see link above), depending on the substance of your complaint.</p>



<ul style="list-style-type: none"> <li>• Staff grievances</li> </ul>	Complaints from staff will be dealt with under the school's internal grievance procedures.
<ul style="list-style-type: none"> <li>• Staff conduct</li> </ul>	Complaints about staff will be dealt with under the Trust/school's internal disciplinary procedures, if appropriate. Complainants will not be informed of any disciplinary action taken against a staff member as a result of a complaint. However, the complainant will be notified that the matter is being addressed.
<ul style="list-style-type: none"> <li>• Complaints about services provided by other providers who may use school premises or facilities</li> </ul>	Providers should have their own complaints procedure to deal with complaints about service. Please contact them direct.
<ul style="list-style-type: none"> <li>• National Curriculum - content</li> </ul>	Please contact the Department for Education at: <a href="http://www.education.gov.uk/contactus">www.education.gov.uk/contactus</a>

If other bodies are investigating aspects of the complaint, for example the police, local authority (LA) safeguarding teams or Tribunals, this may impact on our ability to adhere to the timescales within this procedure or result in the procedure being suspended until those public bodies have completed their investigations.

If a complainant commences legal action against the Trust, its schools or services in relation to their complaint, we will consider whether to suspend the complaints procedure in relation to their complaint until those legal proceedings have concluded.

For clarity where the term 'Trust' is used it applies to our schools, settings and services.

For clarity where the term 'Academy Head' is used it can be replaced with relevant service managers or CEO where appropriate.

## 6.0 Resolving complaints

At each stage in the procedure, The Trust wants to resolve the complaint. If appropriate, we will acknowledge that the complaint is upheld in whole or in part. In addition, we may offer one or more of the following:

- an explanation
- an admission that the situation could have been handled differently or better
- an assurance that we will try to ensure the event complained of will not recur
- an explanation of the steps that have been or will be taken to help ensure that it will not happen again and an indication of the timescales within which any changes will be made
- an undertaking to review school policies in light of the complaint
- an apology.

## 7.0 Withdrawal of a Complaint

If a complainant wants to withdraw their complaint, we will ask them to confirm this in writing.

## 8.0 Stage 1

Formal complaints must be made to the Academy Head (unless they are about the Academy Head), via the school office. This may be done in person, in writing (preferably on the Complaint Form), or by telephone.



The Academy Head will record the date the complaint is received and will acknowledge receipt of the complaint in writing (either by letter or email) within 5 school days.

Within this response, the Academy Head will seek to clarify the nature of the complaint, ask what remains unresolved and what outcome the complainant would like to see. The Academy Head can consider whether a face to face meeting is the most appropriate way of doing this.

*Note: The Academy Head may delegate the investigation to another member of the school's senior leadership team but not the decision to be taken.*

During the investigation, the Academy Head (or investigator) will:

- if necessary, interview those involved in the matter and/or those complained of, allowing them to be accompanied if they wish
- keep a written record of any meetings/interviews in relation to their investigation.

At the conclusion of their investigation, the Academy Head will provide a formal written response within 28 school days of the date of receipt of the complaint.

If the Academy Head is unable to meet this deadline, they will provide the complainant with an update and revised response date.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions the Trust will take to resolve the complaint.

The Academy Head will advise the complainant of how to escalate their complaint should they remain dissatisfied with the outcome of Stage 1.

If the complaint is about the Academy Head, or a member of the Locality Committee or Trust Board (including the Chair or Vice-Chair), a suitably skilled Trustee will be appointed to complete all the actions at Stage 1.

Complaints about the Academy Head or a member of central team should be made to the CEO, complaints about a member of the Locality Committee or Trust Board must be made to the Governance Manager, via the Trust office.

If the complaint is:

- related to the CEO
- jointly about the Chair and Vice Chair or
- the entire Locality Committee or Trust Board
- the majority of the Locality Committee or Trust Board

Stage 1 will be considered by an independent investigator appointed by the Trust Board. At the conclusion of their investigation, the independent investigator will provide a formal written response.

### **8.1 Stage 2**

If the complainant is dissatisfied with the outcome at Stage 1 and wishes to take the matter further, they can escalate the complaint to Stage 2 – a meeting with the Trust's complaints committee, which



will be formed of the first three, impartial, Trustees, Trust leaders or Locality Committee members available. This is the final stage of the complaint's procedure.

A request to escalate to Stage 2 must be made to the Governance Manager, via the Trust office, within 5 school days of receipt of the Stage 1 response.

The Governance Manager will record the date the complaint is received and acknowledge receipt of the complaint in writing (either by letter or email) within 5 school days.

Requests received outside of this time frame will only be considered if exceptional circumstances apply.

The Governance Manager will write to the complainant to inform them of the date of the meeting. They will aim to convene a meeting within 28 school days of receipt of the Stage 2 request. If this is not possible, the Governance Manager will provide an anticipated date and keep the complainant informed.

If the complainant rejects the offer of three proposed dates, without good reason, the Governance Manager will decide when to hold the meeting. It will then proceed in the complainant's absence on the basis of written submissions from both parties.

The complaints committee will consist of at least three Trustees, Trust Leaders or Locality Committee members with no prior involvement or knowledge of the complaint. Prior to the meeting, they will decide amongst themselves who will act as the Chair of the Complaints Committee. If there are fewer than three committee members from the Trust available, the Governance Manager will source any additional, independent governors through the LA's Governor Services team, in order to make up the committee. Alternatively, an entirely independent committee may be convened to hear the complaint at Stage 2.

The committee will decide whether to deal with the complaint by inviting parties to a meeting or through written representations, but in making their decision they will be sensitive to the complainant's needs.

If the complainant is invited to attend the meeting, they may bring someone along to provide support. This can be a relative or friend. Generally, we do not encourage either party to bring legal representatives to the committee meeting. However, there may be occasions when legal representation is appropriate.

For instance, if a school employee is called as a witness in a complaint meeting, they may wish to be supported by union and/or legal representation.

*Note: Complaints about staff conduct will not generally be handled under this complaints procedure. Complainants will be advised that any staff conduct complaints will be considered under staff disciplinary procedures, if appropriate, but outcomes will not be shared with them.*

Representatives from the media are not permitted to attend.



At least 15 school days before the meeting, the Governance Manager will:

- confirm and notify the complainant of the date, time and venue of the meeting, ensuring that, if the complainant is invited, the dates are convenient to all parties and that the venue and proceedings are accessible
- confirm and agree with the complainant whether to meet in person, virtually or a blended approach
- request copies of any further written material to be submitted to the committee at least 10 school days before the meeting.

Any written material will be circulated to all parties at least 5 school days before the date of the meeting. The committee will not normally accept, as evidence, recordings of conversations that were obtained covertly and without the informed consent of all parties being recorded.

The committee will also not review any new complaints at this stage or consider evidence unrelated to the initial complaint to be included. New complaints must be dealt with from Stage 1 of the procedure.

The meeting will be held in private. Electronic recordings of meetings or conversations are not normally permitted unless a complainant's own disability or special needs require it. Prior knowledge and consent of all parties attending must be sought before meetings or conversations take place. Consent will be recorded in any minutes taken.

The committee will consider the complaint and all the evidence presented. The committee can:

- uphold the complaint in whole or in part
- dismiss the complaint in whole or in part.

If the complaint is upheld in whole or in part, the committee will:

- decide on the appropriate action to be taken to resolve the complaint
- where appropriate, recommend changes to the Trust's systems or procedures to prevent similar issues in the future.

The Chair of the Committee will provide the complainant and the appropriate person at the Trust, school setting or service with a full explanation of their decision and the reason(s) for it, in writing, within 28 school days.

The letter to the complainant will include details of how to contact the Department for Education if they are dissatisfied with the way their complaint has been handled by the Trust.

- If the complaint is related to the CEO
- jointly about the Chair and Vice Chair or
- the entire Locality Committee/Trust Board or
- the majority of the Locality Committee/Trust Board

Stage 2 will be heard by an independent committee convened by the Governance Manager.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions the Trust will take to resolve the complaint.



The response will also advise the complainant of how to escalate their complaint should they remain dissatisfied.

## 8.2 Next Steps

If the complainant believes the Trust did not handle their complaint in accordance with the published complaints procedure or they acted unlawfully or unreasonably in the exercise of their duties under education law, they can contact the Department for Education after they have completed Stage 2.

The Department for Education will not normally reinvestigate the substance of complaints or overturn any decisions made by the Trust. They will consider whether the Trust has adhered to education legislation and any statutory policies connected with the complaint.

The complainant can refer their complaint to the Department for Education online at:

[www.education.gov.uk/contactus](http://www.education.gov.uk/contactus), by telephone on: 0370 000 2288 or by writing to:

Department for Education

Piccadilly Gate

Store Street

Manchester

M1 2WD.



## 9.0 Complaint Form

Please complete and return to *(either Academy Head/CEO/ Governance Manager – school to delete as appropriate)* who will acknowledge receipt and explain what action will be taken.

<b>Your name:</b>
<b>Pupil's name (if relevant):</b>
<b>School/workplace setting:</b>
<b>Your relationship to the pupil (if relevant):</b>
<b>Address:</b> <b>Postcode:</b> <b>Day time telephone number:</b> <b>Evening telephone number:</b>
<b>Please give details of your complaint, including whether you have spoken to anybody at the school about it.</b>



**What actions do you feel might resolve the problem at this stage?**

**Are you attaching any paperwork? If so, please give details.**

**Signature:**

**Date:**

**Official use**

**Date acknowledgement sent:**

**By who:**

**Complaint referred to:**

**Date:**



## 10.0 Roles and Responsibilities

### Complainant

The complainant will receive a more effective response to the complaint if they:

- explain the complaint in full as early as possible
- co-operate with the school in seeking a solution to the complaint
- respond promptly to requests for information or meetings or in agreeing the details of the complaint
- ask for assistance as needed
- treat all those involved in the complaint with respect
- refrain from publicising the details of their complaint on social media and respect confidentiality.

### Investigator

The investigator's role is to establish the facts relevant to the complaint by:

- providing a comprehensive, open, transparent and fair consideration of the complaint through:
  - sensitive and thorough interviewing of the complainant to establish what has happened and who has been involved
  - interviewing staff and children/young people and other people relevant to the complaint
  - consideration of records and other relevant information
  - analysing information
- liaising with the complainant and the complaints co-ordinator as appropriate to clarify what the complainant feels would put things right.

The investigator should:

- conduct interviews with an open mind and be prepared to persist in the questioning
- keep notes of interviews or arrange for an independent note taker to record minutes of the meeting
- ensure that any papers produced during the investigation are kept securely pending any appeal
- be mindful of the timescales to respond
- prepare a comprehensive report for the Academy Head/CEO or Complaints committee that sets out the facts, identifies solutions and recommends courses of action to resolve problems.

The Academy Head/CEO or Complaints committee will then determine whether to uphold or dismiss the complaint and communicate that decision to the complainant, providing the appropriate escalation details.

### Complaints Co-ordinator (*Governance Manager*)

The complaints co-ordinator should:

- ensure that the complainant is fully updated at each stage of the procedure
- liaise with staff members, Academy Head/CEO and LAs (if appropriate) to ensure the smooth running of the complaints procedure



- be aware of issues regarding:
  - sharing third party information
  - additional support. This may be needed by complainants when making a complaint including interpretation support or where the complainant is a child or young person
- keep records.

### **Governance Manager**

The Governance Manager is the contact point for the complainant and the Committee and should:

- ensure that all people involved in the complaint procedure are aware of their legal rights and duties, including any under legislation relating to school complaints, education law, the Equality Act 2010, the Freedom of Information Act 2000, the Data Protection Act (DPA) 2018 and the General Data Protection Regulations (GDPR)
- set the date, time and venue of the meeting, ensuring that the dates are convenient to all parties (if they are invited to attend) and that the venue and proceedings are accessible
- collate any written material relevant to the complaint (for example; stage 1 paperwork, school and complainant submissions) and send it to the parties in advance of the meeting within an agreed timescale
- record the proceedings
- circulate the minutes of the meeting
- notify all parties of the Committee's decision.

### **Committee Chair**

The Committee's chair, who is nominated in advance of the complaint meeting, should ensure that:

- all parties are asked (via the Governance Manager) to provide any additional information relating to the complaint by a specified date in advance of the meeting
- the meeting is conducted in an informal manner, is not adversarial, and that, if all parties are invited to attend, everyone is treated with respect and courtesy
- complainants who may not be used to speaking at such a meeting are put at ease. This is particularly important if the complainant is a child/young person
- the remit of the Committee is explained to the complainant
- written material is seen by everyone in attendance, provided it does not breach confidentiality or any individual's rights to privacy under the DPA 2018 or GDPR.

### **Committee Member**

Committee members should be aware that:

- the meeting must be independent and impartial, and should be seen to be so no person may sit on the committee if they have had a prior involvement in the complaint or in the circumstances surrounding it.
- the aim of the meeting should be to resolve the complaint and achieve reconciliation between the school and the complainant

We recognise that the complainant might not be satisfied with the outcome if the meeting does not find in their favour. It may only be possible to establish the facts and make recommendations.

- many complainants will feel nervous and inhibited in a formal setting  
Parents/carers often feel emotional when discussing an issue that affects their child.



- extra care needs to be taken when the complainant is a child/young person and present during all or part of the meeting

Careful consideration of the atmosphere and proceedings should ensure that the child/young person, complainant or committee member does not feel intimidated.

The committee should respect the views of the child/young person and give them equal consideration to those of adults.

If the child/young person is the complainant, the Committee should ask in advance if any support is needed to help them present their complaint. Where the child/young person's parent is the complainant, the Committee should give the parent the opportunity to say which parts of the meeting, if any, the child/young person needs to attend.

However, the parent should be advised that agreement might not always be possible if the parent wishes the child/young person to attend a part of the meeting that the Committee considers is not in the child/young person's best interests.

- the welfare of the child/young person is paramount.

#### **11.0 Policy for managing serial and unreasonable complaints**

The Trust is committed to dealing with all complaints fairly and impartially, and to providing a high quality service to those who complain. We will not normally limit the contact complainants have with our Trust.

However, we do not expect our staff to tolerate unacceptable behaviour and will take action to protect staff from that behaviour, including that which is abusive, offensive or threatening.

The Trust defines unreasonable behaviour as that which hinders our consideration of complaints because of the frequency or nature of the complainant's contact with the school, such as, if the complainant:

- refuses to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance
- refuses to co-operate with the complaints investigation process
- refuses to accept that certain issues are not within the scope of the complaints procedure
- insists on the complaint being dealt with in ways which are incompatible with the complaints procedure or with good practice
- introduces trivial or irrelevant information which they expect to be taken into account and commented on
- raises large numbers of detailed but unimportant questions, and insists they are fully answered, often immediately and to their own timescales
- makes unjustified complaints about staff who are trying to deal with the issues, and seeks to have them replaced
- changes the basis of the complaint as the investigation proceeds
- repeatedly makes the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed)
- refuses to accept the findings of the investigation into that complaint where the Trust's complaint procedure has been fully and properly implemented and completed including referral to the Department for Education



- seeks an unrealistic outcome
- makes excessive demands on Trust time by frequent, lengthy and complicated contact with staff regarding the complaint in person, in writing, by email and by telephone while the complaint is being dealt with
- uses threats to intimidate
- uses abusive, offensive or discriminatory language or violence
- knowingly provides falsified information
- publishes unacceptable information on social media or other public forums.

Complainants should try to limit their communication with the Trust that relates to their complaint, while the complaint is being progressed. It is not helpful if repeated correspondence is sent (either by letter, phone, email or text), as it could delay the outcome being reached.

Whenever possible, the Academy Head/CEO will discuss any concerns with the complainant informally before applying an '*unreasonable*' marking.

If the behaviour continues, the Academy Head/CEO will write to the complainant explaining that their behaviour is unreasonable and ask them to change it. For complainants who excessively contact the Trust causing a significant level of disruption, we may specify methods of communication and limit the number of contacts in a communication plan. This will be reviewed after six months.

In response to any serious incident of aggression or violence, we will immediately inform the police and communicate our actions in writing. This may include barring an individual from site(s).



**Initial concerns or complaints should be addressed with your class teacher, academy head or appropriate manager before moving to Stage 1 of the formal complaint process**

## STAGE 1 - FORMAL COMPLAINT

**1**

**WHO DO I COMPLAIN TO?**

Complaints against school staff (except the Academy Head) should be made in the first instance, to the Academy Head via the school office.

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Complaints that involve or are about the Academy Head or member of the central team should be addressed to the CEO via the Trust office.

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Complaints about the CEO, Chair of Locality Committee or any individual Locality Committee member, Chair of Trustees or the whole Trust Board, should be addressed to the Governance Manager via the Trust office.

**2**

**ACKNOWLEDGE THE COMPLAINT**

Academy Head/CEO or Governance Manager will record the date the complaint is received and acknowledge the complaint in writing within 5 school days and begin their investigation

*NB: Should the complaint be related to the CEO, jointly about the chair and vice chair or the entire or majority of the locality committee or Trust Board, an independent investigator will be appointed by the Trust Board to investigate the concern/complaint raised*

The complaints procedure may need to be suspended or delayed while external agencies/legal proceedings conclude their investigations

Complainant to complete a template complaint form and submit within 3 months of the incident.  
Withdrawal of complaint must be made in writing.

**3**

**FORMAL RESPONSE**

At the conclusion of their investigation, the Academy Head/CEO or Governance Manager will provide a formal written response within 28 school days of the date of receipt of the complaint.

If the Academy Head /CEO or Governance Manager is unable to meet this deadline, they will provide the complainant with an update and revised response date.

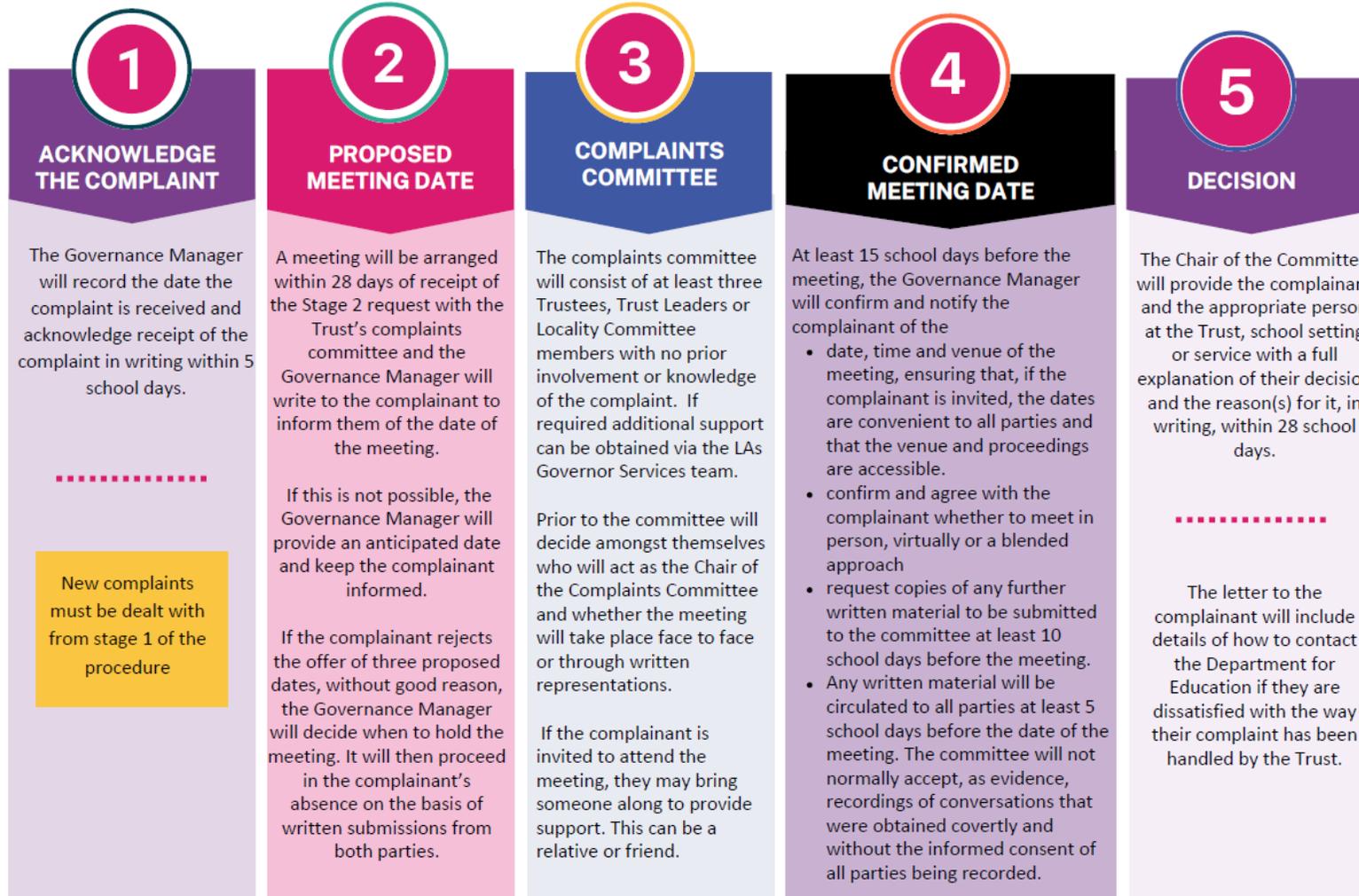
**4**

**ESCALATE YOUR COMPLAINT**

Should the complainant remain dissatisfied with the outcome of Stage 1 a request to escalate to Stage 2 must be made to the Governance Manager, via the Trust office, within 5 school days of receipt of the Stage 1 response.



## STAGE 2 - FORMAL COMPLAINT





## DOCUMENT CONTROL

### Changes History

Version	Date	Amended By	Details of Change
1	26/03/2024	n/a	Creation of Policy
2	20/10/2025	CEO	Nursery funding section added.

Name	Job Title	Signed	Date Approved
Andrew Aalders-Dunthorne	CEO	Electronic Signature	10/05/2024
Dawn Carman-Jones	On behalf of Trust Board	Electronic Signature	10/05/2024
Andrew Aalders-Dunthorne	CEO	Electronic Signature	23/10/2025
Steve Martin	On behalf of Trust Board	Electronic Signature	23/10/2025

This policy will be reviewed every 4 years by the CEO or as required by changes in legislation.

At every review, this policy will be approved by the full Trust Board.

**END OF DOCUMENT**