



Vocabulary

Spiritual

Moral

Social

Cultural

KS1

Are we all the same?



Similarities
Differences
Compare
Contrast
Religious Beliefs

Identify the things that are important in their own lives and compare these to religious beliefs



Children can ask questions about puzzling aspects of life

Children recognise some similarities and differences between each other

Children begin to understand that children around the world value things differently

LKS2

Is it okay to be different?



Differences
Festivals
Celebrations
Religion
Deity
Compare
Contrast
Agree
Disagree

Children know that people believe in different faiths and can name a range of religions and their deity.

Children learn that having different beliefs and opinions brings diversity to the community

Children can explain how 2 different faiths are similar and different .

Children demonstrate an understanding of respect and diversity through sharing opinions and listening to others

Children demonstrate their understanding and acceptance of difference through a social action project



Children understand that differences can be visual, emotional or faith related. Children know the importance of celebrating in groups or families (i.e birthdays, Eid, Ramadan)

UKS2

What does it mean to be multicultural?



Multicultural
Respect
Diversity
Beliefs
Religion
Faith
Tolerance

Children know how religious beliefs shape the lives of individuals and communities

Children know that some teachings and beliefs are shared between religions

Children can identify how peace and conflict are affected in some multicultural societies



Children can compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles

Children can identify ways in which multiculturalism is visible in Britain. (food, celebrations, music, language, customs)



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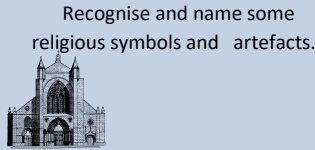
KS1

Where can we worship?



Christian Church
Symbol
Moral
Artefact
Mosque
Temple

Children experience going to a Christian Church. Know that the Church is a symbol of Christian community.



Children understand:
What is a moral code and why should we live by one?

Do we need to be in a religious building to live by a good moral code?

Children know what happens during a church service. They understand the importance of prayers to people with a faith.

Children hear the Lord's prayer and learn the vocabulary associated with this

Children compare a Mosque to a Church and identify what is the same and what is different virtual mosque

LKS2

Do all places of religious worship look the same?



Mosque
Muslim
Temple
Prayer

Children to visit a mosque or other religious building near by and talk to a leader from this religion – compare with what they know of the Christian Church.

Virtual tours



Children know what a moral code is – Explore the 10 commandments and relate this to a moral code.

Compare this to the moral code from a different religion – e.g. pillars of Islam Or Hindu – Sanatana Dharma

Children know that the Church supports communities in ways other than communal service. I.e charity work

Compare a Catholic Church and Quaker chapel

Identify similarities and difference Identify how beliefs are symbolised in religious buildings



UKS2

Do you need a building to worship?



Meditate
Sing
Chant
Serving others

Children consider different kinds of worship and where they take place.

Formal prayer Meditation Pilgrimage



Children look at how worship informs religious belief – eg look at people who dedicate life to prayer – monks, nuns etc

Children know what a " sacred space is" and what this might look like for different religions

Develop awareness of similarities and differences in religions.

Children consider what different kinds of worship they have seen, and what if any they would like to participate in and why.

Look at Judaism and how this faith believes in prayer at home as well as the synagogue